



Mission:

Assets School serves gifted and capable students, specializing in those with dyslexia and other language-based learning differences. We provide a strength-based program, complemented by outreach and training, that empowers students to become effective learners and confident self-advocates.

School and Community:

Assets School was founded in 1955 to serve the needs of children experiencing difficulty in traditional school settings. The High School was added in 1991 and moved to its own campus in 2015. Today, Assets is a K-12 independent private school with over 345 students who are gifted and/ or have language-based learning differences.

Research-based teaching methodologies and resources are utilized to provide integrated curriculum and instruction to help students reach their full potential. We strive to help students face their challenges, become strong self-advocates, and build tools to become effective, lifelong learners.

Assets School specializes in serving children and young people from 5 to 18 years of age whose capability is greater than their achievement. We serve a variety of learners and individualize the program to ensure each student is both challenged and supported to maximize their academic potential.

Curriculum & Methodology:

Our curriculum is unique in that it is first informed by "who" we teach; as opposed to a standards-based approach driven by traditional content objectives. Through strong teacher-student relationships, the teacher gains insights into the way each individual child learns, and identifies tools and strategies that help to maximize those strengths and remediate and/or compensate for a student's challenges. Teachers use a wide variety of methodologies that are multi-modal and multisensory. We promote student driven learning opportunities such as project and problem-based learning. Threaded through this unique approach to instruction is an emphasis on study skills development (learning to learn) and the high school Schoolwide Learning Expectations (goals that target academic, personal, social, and civic growth).

High School Profile

Ryan Masa, M.Ed.
Head of School

Nichole Hamai Sakai,
M.A., M.Ed.
High School Principal

Farris James, M.Ed.
College Counselor

Assets High School
913 Alewa Drive
Honolulu HI 96817

808-423-1356
Fax 808-422-1920
www.assets-school.org

CEEB: 120216

Accreditation:

(WASC)
Western Association of
School and Colleges
(HAIS)
Hawaii Association of
Independent Schools

Grading:

The grading scale is provided on our transcript. We calculate cumulative GPA based only on courses taken at Assets High School; however, credits are inclusive. We do not rank students. Grading is approached with the unique needs of our students in mind. It can be individualized in the same way that our curriculum is built around the students. If you have questions about the achievement or level of study reached by an individual student, please contact the college counselor for more detailed information.

Graduation Requirements: 24.0 Credits Minimum

4-English/Literature 3-Mathematics 3-Sciences 3-Social Sciences 3-Electives
1.5-Fitness & Life Skills (Health, PE and College Career Guidance)
1-Communication Theory/Study Skills or 1 add'l core subject credit (English, Science, Math or Social Science)
3.5-Mentorship (see unique Course Offering Section)
2-World Languages (Select students exempt from this requirement based on their learning profile, typically additional English language based study skills courses are taken in place).



Unique Course Offering: High School Mentorship Program:

The Mentorship Program places students in positions at various companies and organizations, based upon their personal interests and qualifications. Students in grades 10-12 earn high school credit by working at their mentorship sites every Wednesday, October through April, for 5.5 hours each week. The Program creates an immersion type of learning environment by extending learning beyond the walls of the classroom, and providing critical connections between schools and careers, with access to community role models. Overall, the program enhances students' awareness about themselves, the work world, and how they can transition into a professional environment. The Mentorship program culminates each year in an Expo in which students present to an audience of peers, parents and the public as an authentic demonstration of their learning.

College Attendance:

95% of graduates enroll in college programs both on the US Mainland and in Hawaii. Students that choose an alternative path to success are also closely guided in their career planning.

The following is a listing of colleges attended by Assets Graduates 2014-2020.

Arizona State University
Art Institute of San Francisco
Austin Community College
Bard College
Baylor University
Bella Tori
Berklee College of Music
Bluegrass Comm & Tech College
Brigham Young University
Cal Maritime University
California State Polytechnic Inst
Cal State Univ- Monterey Bay
California College of the Arts
Central Washington University
Chaminade University Honolulu
Colorado Mesa University
Colorado Mountain College
Columbia State College
Curry College
Dominican University of CA
Edinboro University
Embry Riddle Aeronautical Univ
Evergreen State College
Flagler University
Gonzaga University
Grand Canyon University
Hawaii Pacific University
Hofstra University
Johnson & Wales University Denver
Landmark College
Linfield College
Marymount California University

New York Film Academy-Los Angeles
Northern Arizona University
Northland College
Otis College of Art and Design
Pacific Lutheran University
Pacific Northwest College of Art
Pacific University Oregon
Pennsylvania Academy of Fine Arts
Point Loma Nazarene University
Portland Community College
Portland State University
Purdue University
Reed College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Santa Barbara City College
Savannah College of Art and Design
Seattle Pacific University
Southern Oregon University
Syracuse University
Tarleton State University
Trinity Western University (Canada)
University of Arizona
University of California-Irvine
University of Colorado-Co Springs
University of Hawaii-Manoa
University of Hawaii-Hilo
University of Hawaii, West Oahu
University of Hawaii
Kapiolani Community College
Honolulu Community College
Leeward Community College

Windward Community College
University of Nevada, Las Vegas
University of Portland
University of San Francisco
University of the Redlands
University of Southern California
University of Utah
University of Washington
Utah Valley University
Univ of the Sunshine Coast (AUS)
Washington State University
Wentworth Institute of Technology
Western New Mexico University
Western Oregon University
Wheaton College
Wheaton University
Whittier College
Willamette University
Wyotech Institute

don't
Great minds think alike.
or learn